



Understanding and Using Your Assessment Results

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Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



Purposes and Uses of Assessment Data



STATE

- Evaluate implementation of standards



DISTRICT

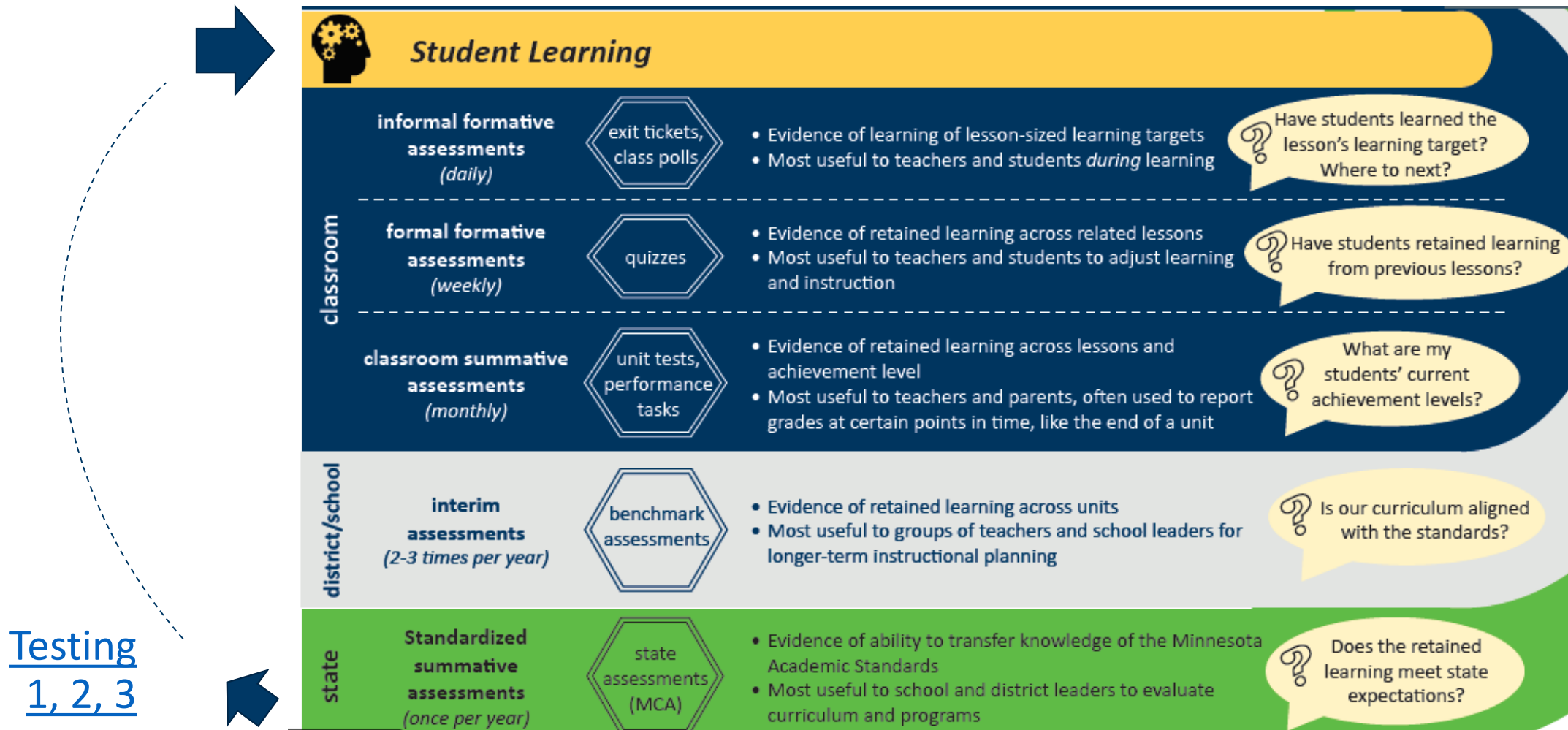
- Predict learning
- Evaluate curricula/programs
- Placement in student services



CLASSROOM

- Monitor and adjust instruction
- Partnering with families and students

Balanced and Comprehensive Assessment System



National Trends on District Assessments

Math scores and growth were noticeably lower than previous years.

Reading scores and growth were lower, but similar to previous years.

Students in younger grades were more likely to show lower scores and growth than historically.

Historically underserved students were more likely to show lower scores and growth than historically.

What Might Your Local Assessments Tell You?

Do you see similar trends in your schools and district as is being seen nationally?

Is there a relationship between learning model selected by families and student performance and growth?

Are there student groups who may need to be prioritized for accelerated learning opportunities this year?

What impact has summer programming had on student performance and growth?

When Interpreting Data, Consider Your Local Context

Did enrollment trends differ from previous years?

- Were there fewer or more students in some schools? Some grades?

What percentage of enrolled students is included?

- Is this similar to previous years?

Are the students who are included representative?

- Consider various demographic characteristics as well as instructional factors.

What learning model were students in?

- Were students completing the assessments at home?

What Other Data Could Be Used to Triangulate?

Classroom/Unit
Assessments

Statewide
Assessments

Student Surveys

Parent/Guardian
or Family
Surveys

Teacher
Feedback

Attendance Data

Thank You!

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Other Assessment Resources from MDE

- [*Appropriate and Inappropriate Uses of Minnesota Comprehensive \(MCA\) Results*](#) (MDE website > Districts, Schools and Educators > Teaching and Learning > Statewide Testing > District Resources > Test Score Interpretation Resources)
- [*Appropriate and Inappropriate Uses of ACCESS for ELLs Results*](#) (MDE website > Districts, Schools and Educators > Teaching and Learning > Statewide Testing > District Resources > Test Score Interpretation Resources)
- Minnesota's [*2021 Statewide Assessment Reporting Guidance*](#) (MDE website > Districts, Schools and Educators > Teaching and Learning > Statewide Testing > District Resources > Test Score Interpretation Resources)
- [Testing 123](https://testing123.education.mn.gov/) (<https://testing123.education.mn.gov/>)

Reports about National Trends in Assessment

- NWEA MAP- [*Understanding the initial educational impacts of COVID-19 on communities of color*](#)
- NWEA MAP– [*Learning during COVID-19: Initial Findings and 4 Considerations for Policymakers*](#)
- Renaissance Star – [*5.3 Million Star assessments show the true impact of the COVID Slide*](#)
- Illuminate Education FASTBridge – [*COVID-Related learning loss will hit younger students differently*](#)