Relationships Matter: Staff to Staff, Staff to Student, and Student to Student
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Take a moment and write down what these words mean to you?

Improving Staff Relationships and Motivation

Make a list of the initiatives that your school is engaging in that address engagement and motivation.
Introductions

Introduce yourself – Name, District, Location

Share something from your list that your district is doing to build relationships
Reflections
TODAY'S AGENDA

September 29, 2020

TOPIC 1: Relationships Matter

TOPIC 2: Relevance of SEL and the focus on the Whole Child

TOPIC 3: About BARR

TOPIC 4: Questions and Closure
Relationships Matter
Positive Intentional Relationships:

Teacher to Teacher  
Student to Student  
Teacher to Student
Positive Intentional Relationships

- Staff to Staff
- Staff to Student
- Student to Student

Intentional Relationships

Real-Time Data

Using Real-Time Student Level Performance Data to Guide Collaborative Problem Solving and Instructional Action
Relevance of SEL and the focus on the Whole Child:

- Address students’ academic, emotional, social and physical needs
- Build on students’ strengths, proactively addressing the non-academic reasons why students may fall behind in school
- Identify what they need to thrive
Use SEL Curriculum to Foster a Climate for Learning
I-Time Volume 3, Session 1: Rainbow in the Clouds

Asset Categories:
- Support
- Social Competencies

Risk/Protective Factors:
- Opportunities for Pro-Social Involvement
- Bonding and Attachment to School
BARR: IMPACTING SCHOOLS IN 17 STATES PLUS DC IN 2020

Arizona
California
D.C.
Florida
Illinois
Kentucky
Maine
Massachusetts
Maryland
Minnesota
New York
North Carolina
Ohio
Pennsylvania
Tennessee
Texas
West Virginia
Wisconsin
BARR improves ELA/math outcomes by changing teacher and student attitudes and behaviors

- Teachers perceive their school + school administration as more supportive***
- Teachers have a greater sense of self-efficacy (i.e., they can affect learning, motivation, and student behavior)***
- Enhanced collaboration amongst teachers***
- Teachers use data to better understand + support students, + build socioemotional skills***
- Teachers create positive, intentional relationships with students
- Students feel more supported by adults***
- Students feel more is expected of them***
- Students feel more engaged in exciting about school***
- Improved student attendance
- Decreased student behavioral issues (e.g., suspensions)
- Enhanced student socioemotional skills
- Increased graduation rates
- Improved math scores**
- Improved reading scores*
- Increased core credits earned***
- Higher pass rates in core classes***

*Per most recent AIR evaluation of BARR, this outcome is statistically significant at p ≤ .05, ** at p ≤ .01, *** at p ≤ .001

Same Students. Same Teachers. Better Results.
Questions?

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THANK YOU!