



# Remote Psychoeducational Assessments from PresenceLearning

**Expand Your Clinical Capacity and Support Students with Live, Online Assessments**

## Why Online Psychoeducational Assessments?

PresenceLearning offers access to our network of highly qualified, fully credentialed school psychologists who provide comprehensive psychoeducational assessments live and online—enabling your organization to complete timely initial and triennial evaluations, and freeing onsite staff to focus on other time-sensitive duties and interventions.

Online psychoeducational assessments enable your school district or education agency to:

- Access cost-effective, online assessments from leading publishers
- Gain access to credentialed school psychologists
- Improve schedule management
- Ease assessments workloads for over-burdened onsite school psychologists

## How Do Online Psychoeducational Assessments Work?

Using the same techniques and materials as onsite evaluations, PresenceLearning school psychologists use our secure online platform to utilize a combination of direct student assessment, standardized assessment tools, student work samples, clinical observation (via webcam), records review, parent/teacher/student interviews, developmental/medical histories, and norm-referenced-standardized rating scales.

Remote school psychologists start by joining the assessment planning meeting with the school team to determine the appropriate plan. Students are tested individually in a quiet, confidential environment, monitored by an onsite proctor who is directed by the remote school psychologist and has no clinical duties. The stimulus books are licensed from the publishers and collaboratively digitized by PresenceLearning. Students view the stimuli on the computer screen and respond just as they would in person.

The student also uses a document camera that enables the school psychologist to observe students as they complete their responses in the booklet or use manipulatives. Once the test is complete, the onsite proctor sends the student response booklet to the school psychologist, who scores it and writes a report which they share at the results and eligibility

**Online psychoeducational assessments are often used to:**

- Staffing shortages and family/medical leave
- Manage referral spikes
- Provide schools with a remote testing option

## What is Needed?

- An onsite person to set up the testing site
- Mac or PC with an up-to-date web browser
- High-speed internet connection (tested by PresenceLearning)
- Web camera
- Document camera
- A high quality USB headset with microphone
- A quiet room with good lighting



meeting.

## Solution Overview

The following table includes the most commonly requested online psychoeducational assessments and services offered by PresenceLearning.

Area	Overview	Sample Activities
<b>Coordination &amp; Reporting</b>	Remote school psychologists collaborate with your onsite staff to participate in assessment planning, attend results meetings, and coordinate scheduling.	<ul style="list-style-type: none"><li>• Scheduling assessment time and coordinating with the onsite proctor</li><li>• Assessment planning</li><li>• Attending eligibility meeting</li></ul>
<b>Review of Records</b>	As part of a complete assessment, remote school psychologists conduct a Review of Records that includes reviewing the student's grades, attendance, discipline records, standardized assessment reports, and other information from a student's educational career.	<ul style="list-style-type: none"><li>• Cumulative file review</li><li>• Initial parent/teacher conversations</li><li>• Developmental medical histories</li><li>• Reviewing RTI data</li><li>• Writing summary report</li></ul>
<b>Cognitive Ability &amp; Processing</b>	Assessments that measure how a child learns and processes information.	<ul style="list-style-type: none"><li>• WJ IV® COG</li><li>• WJ IV® OL</li><li>• Bateria IV</li><li>• CAS-2</li><li>• RIAS-2</li><li>• TAPS-3 Spanish Bilingual edition</li><li>• TAPS-4</li><li>• CTONI-2</li><li>• TONI-4</li><li>• CTOPP-2</li><li>• WISC®-V</li></ul>
<b>Academic/Achievement</b>	Assessments that measure a child's academic functioning in math, reading, and writing.	<ul style="list-style-type: none"><li>• WJ IV® A</li><li>• KeyMath™ - 3</li><li>• GORT-5</li></ul>

PL utilizes remote on-screen administration of rating scales and questionnaires through publisher websites, allowing us to access and use all the same rating scale assessments as onsite examiners for:

<b>Social-Emotional &amp; Behavioral</b>	Assessments that measure how a child's behavioral interactions interfere with their ability to access academic information and function socially.
<b>Adaptive Behavior &amp; Executive Functioning</b>	Assessments that measure how a child functions independently with daily life activities.

*Note: PresenceLearning is the premier provider of the Woodcock-Johnson® suite of assessments and the only company authorized outside of Pearson to provide the WISC®-V for online administration.*

## Pioneering Research Studies Demonstrate Equivalency

In an effort to discover whether psychoeducational assessments administered online are an appropriate solution, Dr. A. Jordan Wright, a researcher from Empire State College, SUNY (now at NYU), undertook an equivalency study using the WJ IV®. PAR Publishing has since released an equivalency study for the RIAS-2.

Based on the results of these equivalency studies, the online administration of cognitive ability and academic achievement assessments by remote examiners is a viable way for all schools to expand their capacity to support students by delivering psychoeducational assessments.

**Download our whitepaper:**  
[plearn.co/pa-white-paper](https://plearn.co/pa-white-paper)

## Learn More

To get more information about the benefits of live, online psychoeducational assessments, please send an email to: [schools@presencelearning.com](mailto:schools@presencelearning.com).

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