

## **ROBBINSDALE AREA SCHOOL BOARD**

### Statement of Roles, Core Values, and Norms

The **Mission** of the Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community

#### **ROLES**

As members of the Board of Education for the Robbinsdale Area School District, we are committed to staying true to our roles as:

- **Champions** for ALL of the children;
- **Ambassadors** for the school system;
- **Stewards** of the system's resources; and
- **Trustees** of the Mission and Unified District Vision, goals, and core values of our system.

#### **CORE VALUES**

In doing so, we share a set of core values which form the backdrop that guides our decisions and actions:

- **Equity:** Ensure access, opportunity, and excellent outcomes for ALL students while eliminating gaps in performance based on race, socio-economic status, language, etc. Discriminatory policies and practices will NOT be tolerated;
- **Excellence :** Ensure high levels of performance in teaching, principal instructional leadership, central office services, and family and community linkages/partnerships all in service of improving learning for ALL students;
- **Accountability:** As champions for ALL of the children, stewards of the system's resources and trustees for the Unified District Vision, we will ensure our decisions, actions and results are measurable, transparent and reported to the public;
- **Trustworthy and respectful:** Diversity of thought, background, and interest is a valued strength to be respected and affirmed. Our discourse will honor diversity and we will tell the truth, utilize ethical practices and take responsibility for our actions and decisions at all times.

#### **STRATEGIC PRIORITIES** *as Approved by the School Board 2/16/2016*

- **Kindergarten Readiness:** Provide high-quality early learning programs to ensure all students are kindergarten ready.
  - Measures: Formative Assessment Systems for Teachers (F.A.S.T.)
- **Third Grade Proficiency:** Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.
  - Measures: M.C.A.
- **High School Graduation:** Ensure every student graduates from high school career and college ready.
  - Measures: High School Graduation Rate
- **Standards – All staff will teach the state standards K-12**
- **Central Office Capacity:** Build central office capacity to deliver services in a timely manner to influence student academic achievement.
  - Measures – Customer Service Survey
- **Middle School Re-Design Completed**
  - Measures – Student Survey, Staff Survey, Administration Survey, and Parent Surveys
  - M.C.A.