



September 18, 2021

Minnesota Aspiring Superintendent's Academy

Clarity
Leadership



Leadership is not a rank or a position, it is a choice – a choice to look after the person to the left of us and the person to the right of us

- Simon Sinek

I believe that most important component of leadership is the ability to manage your mindset.



Discussion

Good
vs.
Not So Good
Leaders

What
behaviors do
good leaders
exhibit?

What
behaviors do
not so good
leaders
exhibit?



Activity: Good vs. Not So Good Leaders

Instructions

- Identify a specific situation that you experienced with a good or not so good leader
- Answer the following questions with your group:
 - What did the leader do?
 - How did it feel?
 - What was the impact on productivity?
- Be prepared to share with the large group



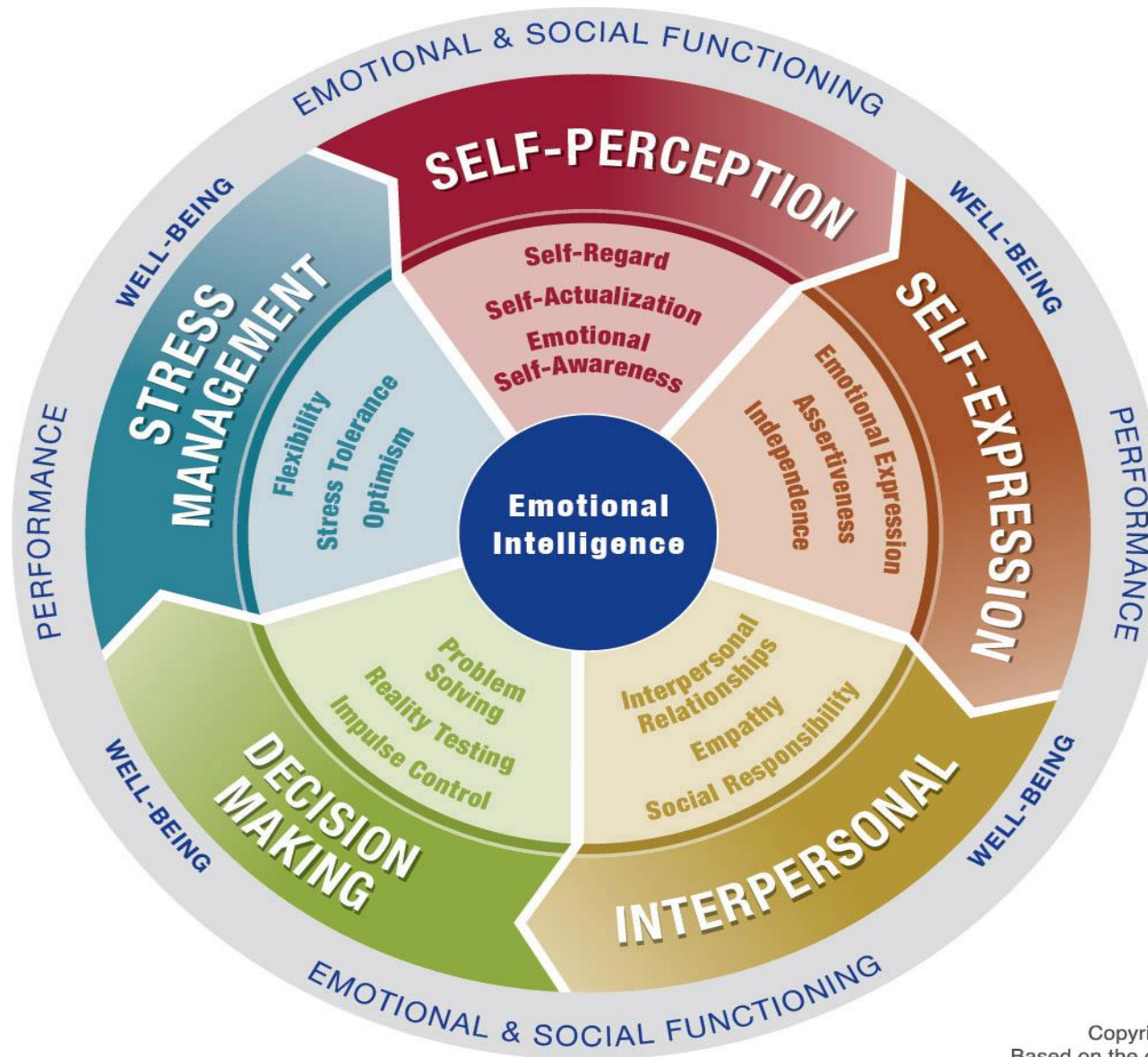
Emotional Intelligence is . . .

A set of emotional and social skills that collectively establish how well we:

- Perceive and express ourselves
- Develop and maintain social relationships
- Cope with challenges
- Use emotional information in an effective and meaningful way

It is a predictor of success in life and work

The EQ-i^{2.0} Model of Emotional Intelligence



EQ-i^{2.0}
assess. predict. perform.

Activity: Leadership Competencies

Instructions

- Refer to the handout and review the Emotional Intelligence/EQ-i competencies
- Identify the competencies that you saw through the behaviors of the good/not so good leaders
- Be prepared to share with the large group



Discussion

What are the most important Emotional Intelligence competencies for a Superintendent?

Challenge: Assess your Emotional Intelligence

Instructions

- Refer to the handout and review the Emotional Intelligence/ EQ-i^{2.0} competencies
- Identify the competencies that you believe you are strong and those you think need development

OR

- Arrange to take the EQ-i^{2.0} assessments and be debriefed by a certified coach



The EQ-i^{2.0} Assessment . . .

- Accurately assesses strengths and blind spots and takes less than 20 minutes
- Predictably measures current level of emotional and social functioning: receive feedback on your results
- Serves as a vehicle to improve performance through a customized action plan to ensure you are focusing on the right development needs

EQ-i^{2.0} Report Includes . . .

- An overall EQ-i^{2.0} result
- Individual results for each component
- Feedback on your results and what they mean during a 90 minute debrief with a Certified EQ-i^{2.0} Coach
- Strategies to further develop your emotional intelligence and a development plan template to help you make your commitment real
- Improving your Emotional Intelligence will not only help you be more successful at work, but outside of work too!

What is **ONE** thing you are taking away from today?



What's your ripple effect?



Let's keep in touch



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