



## Office of American Indian Education

Jane Harstad, D. Ed | Director

# Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



- SY2021-22 ESSA Tribal Consultation
- SY2021-22 Changes to the American Indian Education Aid Program

# ESSA Tribal Consultation

- Districts/Schools reach out to all Tribal Nations within 50 miles
- Tribal Nations may designate one or all of the Tribal Nations Education Committee to participate
- Metro Area districts/schools will be held October 25-28, 9 AM-12:00 PM
- Recommend meeting in the fall and spring
- Required participants include the Superintendent, A School Board Member, an American Indian Parent Advisory Board Member

# Primary Questions

- How are you serving American Indian students?
- How are Title dollars used to support American Indian students?
- What data supports the most effective programming?
- What data supports the need to change programming to be more effective?

# Consultation Topics

- What is proving to work well in your district/school?
- ARP funding plan, data, and evaluations of programming for American Indian students.
- Follow up from previous consultation recommendations. What has changed?
- How are you layering district/school funding to support American Indian students in your districts?

# Tribal Nations Education Committee

- Thoughts on Consultation
- Tribal Consultation Under ESSA
- Background on ESSA, resources, and a list of consulting districts/schools

# American Indian Education Aid (AIEA) Program

- Began in the fall of 2015
- Must have 20 or more American Indian students
- Must have an American Indian Parent Advisory Committee (AIPAC)
- Must have completed Annual Compliance in the previous year
- Uses a per-pupil funding formula to generate aid estimates - \$20k for 20 American Indian students, \$358 for each American Indian student over 20
- Governed by Minnesota Statutes 124D.74, 124D.78, and 124D.81



# AIEA Program Updates

- Updated program guidance
  - Program parameters, due dates, expenditures, and more
- Budget Worksheet required with application
  - Provided as an excel spreadsheet
  - Must be downloaded separately

# AIEA Updates Continued

- Updated AIEA application
  - October 1 deadline discontinued, replaced with submission window: Sept. 25 – Nov. 30
  - Extensions no longer granted
  - World's Best Workforce goals retired
  - Application now aligned too the state statutes that govern the aid
    - Minnesota Statutes 124D.74 American Indian Education Programs
    - Minnesota Statutes 124D.78 Parent and Community Participation
    - Minnesota Statutes 124D.81 American Indian Education Aid
  - New program guidance, application, and budget worksheet emailed to districts beginning August 5, available for download mid-August

# State Statutes Governing AIEA

## [Minnesota Statutes 124D.74, Subdivision 1 Program Described](#)

1. Support postsecondary preparation for pupils;
2. Support the academic achievement of American Indian students;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff.

## Minnesota Statutes 124D.78, Subdivision 1 Parent Committee

- “...the board of a school district in which there are ten or more American Indian students enrolled and each American Indian school must establish an American Indian education parent advisory committee.”

# State Statutes, Continued

## Minnesota Statutes 124D.81, Subdivision 2 Plans

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods, and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subd. 5; and
- e. Project expenditures for programs under sections 124D.71 to 124D.82.

# Office of American Indian Education Online

## [American Indian Education Aid](#)

- Download the new AIEA guidance, application and budget worksheet

## [American Indian Parent Advisory Committees](#)

- Download required documents, review information

## [Teaching and Learning Resources](#)

- Build sustainable academic and culturally specific American Indian programs, reflective of accurate Native narratives

Contact Us:

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# Pilamáyaye | Miigwech | Thank You

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