

Purpose: The StormReady Supporter application requires that portions of the EOP be available via print, electronic media, or posted within the building. This activity will apply students apply critical thinking skills. In addition, this activity will allow students to engage in the 21st Century Skills of Communication, Critical Thinking, and Creativity.

Instructions to Teacher:

Note: As mentioned in the pre-screen portion of this project, the student activity for this element only covers the location and posting of portions of the EOP. Availability of the EOP via print or electronic media should be considered by yourself and the school administration. It is suggested that each teacher keep a copy of relevant sections of the EOP in his or her classroom at all times.

As you go through each part of this section, consider using the chart on the following page.

1. Ask students what things they think should be posted and available to anyone in a weather emergency. Have them consider the following items (feel free to expand to this list):
 - Directions to shelter locations
 - “Duck and Cover” position (American Red Cross suggested safety position)
 - Location of Emergency Operations Center
 - Contact information for emergency personnel
2. Have the students also consider where this information should be posted or made available. Have them consider the following locations:
 - Classrooms
 - Library
 - Cafeteria
 - Gymnasium
 - Offices (e.g. main, nurse’s, counseling, etc.)
 - Bathroom
 - Teachers’ Lounge
3. These questions should also be considered.
 - What should be posted where?
 - What do people need to quickly know about?
 - Where are people likely to be without anyone with knowledge of the EOP?
4. Have students suggest locations for portions of the EOP and ways for that information to be posted in each facility. Have students consider the ways other emergency information is presented, such as fire escape routes and choking procedures.



StormReady in a Box
Application Element 3-5: Pertinent Portions of EOP Readily Available

NWS Twin Cities, MN

Part of EOP	Location(s)	How to display?



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After the Activity: Apply student suggestions. Consider making this an extra-credit or after school project for students to make “directions to shelter sheets” (may need to be done after element 4-1), “contact list sheets”, etc. to be posted around the building in suggested locations. Once portions of EOP are posted, provide a brief discussion on application form.

