

**Purpose:** The StormReady Supporter application requires that the applicant’s EOP contains contact information for local Emergency Management, the National Weather Service, and a twenty-four hour contact list. Students will also gain understanding of the variety of emergency responders that are available to help in disasters and other emergencies and create their own personal emergency contact list. In addition, this activity will allow students to engage in the 21st Century Skills of Communication, Collaboration, and Critical Thinking.

**Special Note:** This activity requires students to have internet access.

**Instructions to Teacher (Element 3-2):**

1. Hand out “Worksheet 3-2: Emergency Responders and Contact Lists” to students. Read over introductory material with students.
2. Ask the students if they have any questions about emergency responders and emergency contacts. Clarify some of the lesser known responders (e.g. poison control center, utility companies, FEMA, etc.) with the students.
3. Students should then work on the worksheet. Students may need assistance finding contact numbers for some of the entities on the worksheet. It may be best to look up websites appropriate for your area before assigning this worksheet. The activity includes a section for students to create their own emergency contact sheet for their homes. This template can be used, as well as the one provided in the American Red Cross/FEMA “Ready, Set, Prepare” booklet or any that you find online. The hope with this portion of the activity is to extend the ideals of the StormReady in a Box project outside the school building and into the student’s homes.
4. After the students have completed the worksheet. Go over the below answers and clarify any questions.

**Answer Key for Multiple Choice Questions:**

6. A, B
7. B
8. E
9. D
10. C



5. As part of the worksheet, students were asked to identify what contacts should be on the school's emergency contact list. Ask students to share with the group which ones they selected and write down all that were picked by at least one student on the board. As a class, discuss which contacts are appropriate to have on a contact list. The following should make the cut for StormReady Supporter Status:

- Police, Fire, Ambulance
- National Weather Service
- Local Emergency Management Agencies

**Instructions to Teacher (Element 3-3):** Your school's EOP should have a list of staff and faculty on the crisis response team for the building. Their contact information should be included on the twenty-four hour contact list. Direct contact information for the Superintendent, School Principal, and other important school personnel should also be included. However, due to the personal nature of some of this information, this is not part of the student activity. It is advised that this information, if not already present in the EOP, be added by yourself or the building/district administration.

**After the Activity:** Your school's EOP should be updated to include student suggestions as well as StormReady Supporter requirements, as well as ensuring that necessary school personnel are also included on contact sheet. Be sure that the information on the contact sheet is denoted on the StormReady Supporter application.

