

**Purpose:** The StormReady Supporter application requires that a supporter facility has at least one method to communication with local Emergency Management Agencies. In addition this activity will allow students to engage in the 21st Century Skills of Collaboration and Critical Thinking.

**Instructions for Teacher:**

1. Many Emergency Operation Plans (EOPs) have a predetermined method of contacting local Emergency Management Agencies (EMAs). If your school's EOP does include this, then this element can be fulfilled without student involvement.

If communication methods with local EMAs are not outlined in your school's EOP, move on to part 2 of this element. Then, student discussion can occur, similar to the discussion for Element 1-2.

2. Have students consider ways for the building's decision makers to be able to contact with local EMAs. Suggest methods from the list provided in the StormReady Supporter application. Encourage students can consider the following questions.
  - How do your school's decision-makers make contact with EMAs if there is no power?
  - How do your school's decision-makers make contact with EMAs if there needs to be an immediate response?
  - How do your school's decision-makers make contact with EMAs if they are providing information in an environment where the EMA may be flooded with calls and e-mails?

Students can suggest that the school utilize as many methods as possible, but have students decide on the best two or three methods of contact.

**After the Activity:** Ensure that methods students decide upon are acceptable to administration and record on StormReady Supporter Application. Also, be sure that these methods are denoted on your school's EOP.

