

# Homerun Framework

<b>I</b>	INFORMATION question?			Anything else?
<b>R</b>	REACTIONS question?			Anything else?
<b>O</b>	Have we brainstormed all <b>OPTIONS</b> , listed pros and cons for each, and prioritized the list?			Anything else?
	Brainstormed OPTIONS	PROS	CONS	Reprioritized Options List
	1.			
	2.			
	3.			
<b>D</b>	Is the <b>DECISION</b> the will of the group?			Anything else?



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# Team IROD: Reduce Annual Budget by \$500,000

<b>I</b>	<p><b>Do we have all the INFORMATION on this topic?</b> Can we and have we gathered all the information we might need to make a decision on the problem we face of reducing \$500,000 from our budget for the coming school year? Does anyone have any budget questions? Do you need any additional reports or information?</p> <p><b>TEAM INFORMATION:</b> We need to reduce the budget by \$500,000 We have all the budget reports and enrollment trends for the school district</p>	<b>Anything else?</b>																	
<b>R</b>	<p><b>Do we have everyone's REACTIONS to the information?</b> Can we gather all your reactions to the information we have provided, gathered and shared?</p> <p><b>TEAM REACTIONS:</b> I'm concerned that we haven't surveyed the staff to ask what reductions they might recommend this year. Could we do this?</p>	<b>Anything else?</b> Budget reductions are the worst.																	
<b>O</b>	<p><b>Have we brainstormed all OPTIONS, listed pros and cons for each, and prioritized the list?</b> Can we list all the brainstormed options and ideas to help us reduce our budget?</p> <table border="1" data-bbox="191 709 1349 1465"> <thead> <tr> <th data-bbox="191 709 483 793">Brainstormed OPTIONS</th> <th data-bbox="483 709 769 793">PROS</th> <th data-bbox="769 709 1057 793">CONS</th> <th data-bbox="1057 709 1349 793">Reprioritized Options List</th> </tr> </thead> <tbody> <tr> <td data-bbox="191 793 483 863">1. Extend walking distance</td> <td data-bbox="483 793 769 863">• Helps reduce budget by about \$100,000</td> <td data-bbox="769 793 1057 863">• Parents get upset</td> <td data-bbox="1057 793 1349 1465" rowspan="4"> <p><b>Homerun Balanced Budget Reduction Recommendations:</b></p> <p>a. Reduce Paraprofessionals - \$150,000 b. Raise class sizes (to reduce teachers) - \$250,000 c. Reduce administrative budgets - \$100,000</p> <p>Reduction Total: \$500,000</p> </td> </tr> <tr> <td data-bbox="191 863 483 1098">2. Raise class sizes and only reduce classroom teachers</td> <td data-bbox="483 863 769 1098">• Parents get upset</td> <td data-bbox="769 863 1057 1098">• Teachers and parents get upset • Proven that larger class sizes leads to increased discipline issues and learning gaps</td> </tr> <tr> <td data-bbox="191 1098 483 1297">3. Raise class size by reducing a combination of classroom teachers and classroom assistants</td> <td data-bbox="483 1098 769 1297">• Helps reduce budget</td> <td data-bbox="769 1098 1057 1297">• Reduces support for students and teachers in the classrooms</td> </tr> <tr> <td data-bbox="191 1297 483 1465">4. Spread reductions equally to all areas, like directors, so every department faces reductions</td> <td data-bbox="483 1297 769 1465">• Helps to better meet the budget- reduction target • Cuts are spread out</td> <td data-bbox="769 1297 1057 1465">• No director wants to reduce their budget</td> </tr> </tbody> </table>	Brainstormed OPTIONS	PROS	CONS	Reprioritized Options List	1. Extend walking distance	• Helps reduce budget by about \$100,000	• Parents get upset	<p><b>Homerun Balanced Budget Reduction Recommendations:</b></p> <p>a. Reduce Paraprofessionals - \$150,000 b. Raise class sizes (to reduce teachers) - \$250,000 c. Reduce administrative budgets - \$100,000</p> <p>Reduction Total: \$500,000</p>	2. Raise class sizes and only reduce classroom teachers	• Parents get upset	• Teachers and parents get upset • Proven that larger class sizes leads to increased discipline issues and learning gaps	3. Raise class size by reducing a combination of classroom teachers and classroom assistants	• Helps reduce budget	• Reduces support for students and teachers in the classrooms	4. Spread reductions equally to all areas, like directors, so every department faces reductions	• Helps to better meet the budget- reduction target • Cuts are spread out	• No director wants to reduce their budget	<b>Anything else?</b>
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<b>D</b>	<p><b>Is the DECISION the will of the group?</b> Can everyone support this? Do we have the will of the team?</p> <p><b>OUR DECISION:</b> Our entire team voted to support this plan. No one is happy (because it's still a budget reduction), but we are pleased to have an agreement.</p>	<b>Anything else?</b> Well that seemed easy. I hope our budget reduction process is this easy every year!																	



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