



During the 2022 legislative session we ask the Governor and the Legislature to support the following:

## Education Funding

### School Funding

- Link the basic formula to annual increases to inflation.
- Tie English Learner funding to the basic funding formula and increase to the rate of inflation.

### Safe and Supportive Schools Funding

- Increase funding to \$100 per pupil to support student mental health and to increase the number of student support professionals, guidance counselors, social workers, or contracted services in these areas.
- Extend safe schools funding to all cooperative school districts.
- Establish a minimum level of \$100,000 per school district to ensure districts statewide receive adequate funding.
- Include cyber security efforts to allow school districts to update systems and pay increasing insurance costs.

### Compensatory Revenue

- Allow school districts to use 2019 compensatory pupil counts to address impacts brought on by the COVID pandemic.
- Allow for additional options to meet free and reduced price lunch eligibility, which is the primary factor in determining compensatory revenue.

### Operating Levies

- Allow school board renewal of existing and future operating levies.

### Cross Subsidies

- Support a single special education formula that is stable and equitable, and consistent. MASA also seeks increases to hold the state total cross subsidy constant with the goal to fully eliminate it.

### School Finance Working Group

- Support the 2020 School Finance Work Group recommendations.

### Long Term Facilities Maintenance (LTFM)

- Remove the per pupil limit and broaden the eligible uses.

### Technology

- Increase funding for broadband and technology infrastructure.

## Education Policy

### Increase Local Control

- Provide school districts flexibility to adapt learning environments for positive student outcomes and to make decisions based on local needs, including:
  - Remote learning options
  - School calendars and schedules
  - Creativity with seat time & Carnegie Units
  - Assessments
  - Allow school district discretion on E-learning days

### Reduce Mandates

- Cease adding new unfunded mandates.
- Fund current mandates already in law.
- Reduce or eliminate the requirements for public schools to subsidize the transportation to and from the non-public schools within their school district boundaries.

### Increase Flexibility for School Districts

- Allow school districts the opportunity to attract, develop and retain teachers, particularly teachers of color and teachers in licensure shortage areas
  - Remove barriers
  - Provide incentives and alternatives to the teaching profession
- Recruit/Retain Staff
  - Institute teacher licensure reciprocity with other states
  - Increase licensure flexibility for:
    - Substitute teachers
    - Science teachers
    - Middle level teachers





# Minnesota Association of School Administrators 2022 Legislative Platform



## School Finance Working Group

In 2020, the School Finance Working group brought forward recommendations to address funding pressures school districts face. The working group's set of recommendations include proposals to provide adequacy and stability to our education finance system; target revenue to close opportunity gaps; improve staff recruitment, retention, and development; and provide equity for taxpayers.

## Broadband For All

MASA recognizes the role broadband access plays in meeting the educational, economic, social, and medical needs in communities. MASA also urges the passage of the Governor's Task Force on Broadband recommendations to increase funding and policies to ensure broadband access for all Minnesotans.

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## About MASA

The Minnesota Association of School Administrators (MASA) believes a fully funded, equitable education system is key to providing a quality education that supports our economic prosperity. Educational funding and policy issues impact every district's ability to provide a high-quality education system, develop the world's best workforce, ensure all students acquire 21st century skills.

As advocates of a world-class education for Minnesota's learners, MASA's members serve as the leading voice for public education, shape and influence the State and National education agenda, and empower leaders through high quality professional learning, services, and support.

MASA members include more than 900 public education and non-public superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners, and retirees.

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