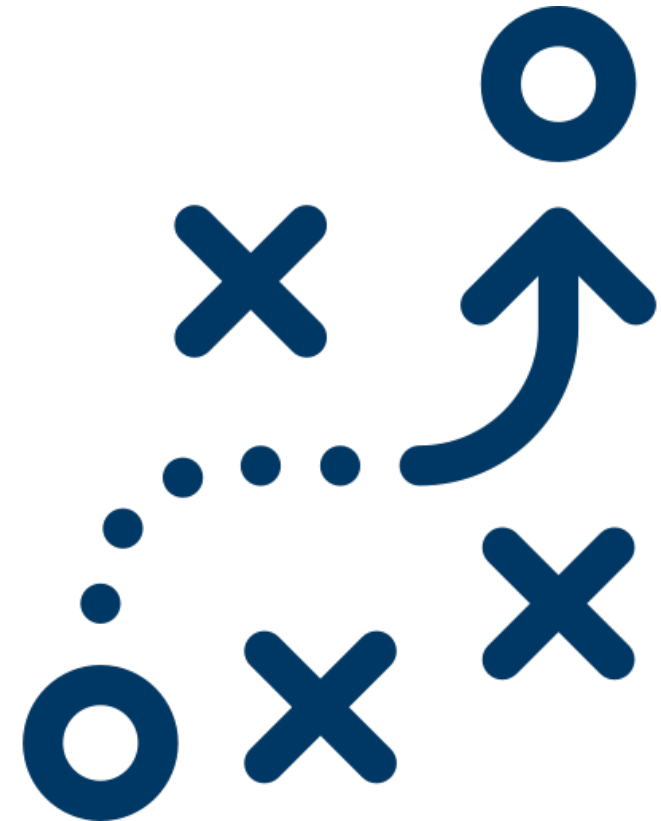




Flexible Learning Options – 2021-22

Stephanie Graff – Jeff Plaman – Sally Reynolds

This session will clarify options for schools to provide flexible, **online learning** options to families who are seeking them and to prepare for disruptions to in-person learning due to health or other emergencies.



Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



Session Outline: 30 minutes

- I. Preparing for the unknown – providing options.
- II. True North – Essential Design Components of Public Education
- III. Online and Blended options for 2021-22
- IV. Becoming a State-approved online provider



Preparing for the Unknown

Two scenarios schools are facing:

Known:

Families seeking options.

Unknown:

Minimize disruption due to illness or close exposure.

Online learning options provide flexibility.

Districts and Charter schools are strongly encouraged to seek provisional approval.



Known: Providing Options

- Online instruction can only be offered by State-approved online providers (Minn. Stat. § 124D.095)

Partner

Share ADM with an existing State-approved online provider.

Partner's software, instructional systems, curriculum, teaching staff, experience.

Students remain enrolled.

DIY

Apply for **provisional approval**.

Your staff, curriculum*, instructional systems and software.

Staff capacity and expertise? Invest in your own development.

Unknown: Emergency Response

- Apply for **provisional** approval to offer online instruction.
- Transition curriculum and instructional resources to **digital** to the extent possible. Develop your Learning Management System (LMS).
- Develop high-quality formative assessments. Use data from LMS to focus instruction. Avoid concurrent in-person and online instruction.

Online Program Proposal

- 1. Attendance procedures** – explain how attendance for membership on days when students are learning online will be determined and describe what records are kept.
- 2. Instructional methods** – describe how students will participate in instruction. Include whether they participate in synchronous or asynchronous modalities, what is required VS optional, and how they will receive feedback from their teachers.
- 3. Teacher interaction** – explain how teachers from the District or Charter school will be interacting with students, providing feedback, instruction and support. The expectation is that they are **actively providing regular, teacher-initiated, meaningful interaction** to all students, not passively setting assigned work, responding to questions, or holding “office hours.”

Thank you!

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