



**The Minnesota Association of School Administrators (MASA) recommends the Minnesota Legislature consider passage of the following proposals:**

## ***Education*** **Funding**

A well-funded quality educational system is vital to Minnesota's prosperity. To support academic achievement across the state, create a world-class work force, and reinforce local decision-making the state must:

- Fully fund the special education cross subsidy.
- Increase the basic general education formula by at least \$182 per pupil unit and establish an ongoing cost of living adjustment to address the current rate of inflation to prevent future underfunding of the basic formula.
- Expand investments in school-based early learning programs by fully funding all program components and ensure district flexibility in meeting the needs of children and families.
- Continue with comprehensive facilities funding reform to increase access to deferred maintenance revenue, capital projects, operating capitol, technology access and infrastructure, and lease levy for all school districts. Each funding stream must include improvement to equalization factors and be indexed where allowable for inflation.

## ***Education*** **Policy**

In addition to meeting the financial needs of school districts, State policy issues impact each school district's ability to provide a high quality education system and develop the world's best work force. As a result, State education policy changes must:

- Provide a comprehensive strategy to address the rapidly growing teacher shortage in Minnesota, including the shortage of substitute teachers.
- Repeal 2015 statutory limitations on the maximum number of hours for testing, reform our assessment system to assess 21st century skills, and balance assessments between those used for accountability and those that inform instruction and track growth.
- Repeal the 2015 statutory requirements for filling School Board vacancies and allow local school boards to fill a vacancy by appointment until the next school board general election.
- Implement solutions for credentialing secondary teachers to teach concurrent enrollment courses to high school students.



# Minnesota Association of School Administrators (MASA) 2016 Legislative Platform

## About MASA

As advocates of a world class education for Minnesota's children, MASA's members serve as the leading voice for public education, shape and influence the State and Federal education agenda, and empower leaders through high quality professional learning, services and support.

MASA members include over 900 public education and non-public superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners and retirees.

**Minnesota Association of  
School Administrators**  
1884 Como Avenue  
Saint Paul, MN 55108  
(651) 645-6272  
members@mnasa.org  
www.mnasa.org

## Key Contacts

President  
Dr. Jeff Ronneberg  
Superintendent  
Spring Lake Park Schools  
(763) 600-5020  
jronne@district16.org

Legislative Committee Chair  
Mrs. Jane Berenz  
Superintendent  
Rosemount-Apple Valley-Eagan  
Schools  
(651) 423-7749  
jane.berenz@district196.org

MASA Executive Director  
Dr. Gary Amoroso  
(651) 319-1211  
gamoroso@mnasa.org

MASA Lobbyist  
Ms. Valerie Dosland  
EWALD Consulting  
(612) 490-3052  
valeried@ewald.com

