Greetings ECSE Leaders:

Over the past 48 hours we have received many, many questions related to conducting evaluations and delivering services to infants, toddlers and preschoolers with disabilities throughout the coming weeks as we all adjust to changing circumstances in response to COVID-19. It is clear from the volume of messages that the ECSE workforce in Minnesota is committed to doing their very best on behalf of eligible children and their families.

The cross-division team at MDE is working to generate thoughtful responses to each question including these:

1. Will evaluation timelines (especially the Part C 45-day timeline) apply during the period of time that districts are closed and planning for distance learning or delivering distance learning?
2. Do IFSP and IEP teams need to formally modify each child’s plan to reflect changes in service delivery methods and instructional settings?
3. What does distance learning look like for infants, toddlers and preschool children?

If you have questions other than these, please send them to the MDE ECSE team mailbox. We are committed to providing you with the best available answers and resources.

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