Listening to Student Voices

MASA Conference
October 2016

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Superintendent
Why are student voices important?
In your schools, when and how do you listen to students?
To what extent do your students influence administrative and board decisions on teaching, learning and school culture?
Do you believe listening to student voices has a positive influence on student learning, school culture, and community support?
Youth leadership development helps school leaders make better operational and strategic decisions

Student representatives to the School Board
Youth leadership development helps school leaders make better operational and strategic decisions.

High School Student Advisory Committee

Listening to Student Voices
Youth leadership development helps school leaders make better operational and strategic decisions

Middle School Student Advisory Committee
Examples of district-level decisions influenced by student insights and feedback

Operational

- **Nutrition Services** – meal choices, cafeteria design, recycling protocols
- **Transportation** – GPS-enabled communication, gaps in service
- **Facilities** – school signage, building redesign, priorities, collaborative spaces
- **Orientations and support** for new students
- **Instructional technology**
- **Testing and assessment protocols**
Examples of district-level decisions influenced by student insights and feedback

Strategic

- School Counseling model redesign
- Bullying prevention and intervention
- Student mental and chemical health needs
- School start time
- Course selection protocols
- School Board policies affecting students
- School-home communications
- Surprise insights
How do committees work in WBLAS?
5 steps to setting up a Committee

1. Start with a clear purpose
Choose members who represent a broad range of student views
5 steps to setting up a Committee

3 Build *trust* within the group
5 steps to setting up a Committee

Listen, listen, listen
5 steps to setting up a Committee

Follow through
Practical questions

• How do we select students?
• How do we decide on what questions to ask?
• How often should we meet?
• How and when should we include students in discussions and events outside of school?
Online resources available at:


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MASA conference app
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