The Minnesota Association of School Administrators (MASA) recommends the Minnesota Legislature consider passage of the following proposals:

**Education Funding**

A fully funded and equitable educational system is key to providing a quality education that supports Minnesota’s economic prosperity. Therefore, we ask the Governor and the Legislature to support the following:

- **General Education Funding Formula**
  Increase the general education basic formula by 1% for the 2020-21 school year and index future increases to the general education funding formula, local optional revenue, and long-term facilities maintenance revenue by at least the inflationary rate (Implicit Price Deflator).

- **School Safety**
  Make the 2019 safe schools funding ongoing, inclusive of both facilities and student programming, and extend the funding to all education cooperatives and intermediate districts.

- **Special Education Underfunding**
  Reduce the special education cross-subsidy by at least 25% in each of the next four biennia beginning in 2021.

- **School Board Levy Authority**
  Allow school board renewal of all existing and future operating levies.

**Education Policy**

Educational policy issues impact every district’s ability to provide a high-quality education system, develop the world’s best workforce, and ensure all students acquire 21st-century skills. Therefore, we ask the Governor and the Legislature to support the following:

- **School Board Authority**
  Provide school boards the flexibility to make district educational decisions such as locally determined graduation requirements.

- **Legislative Mandates**
  Refrain from new, underfunded or unfunded legislative mandates.

- **Special Education Efficiency**
  Modify special education requirements to achieve maximum efficiencies and reduce costs.

- **Open Enrollment Student Transportation**
  Align statutes so that transportation requirements are the same for all students including those who are open-enrolled.

- **Teacher Licensure**
  Provide maximum flexibility to allow individuals to attain their teaching license and refrain from adding additional barriers to licensure.
As advocates of a world-class education for Minnesota’s learners, MASA’s members serve as the leading voice for public education, shape and influence the State and National education agenda, and empower leaders through high quality professional learning, services, and support.

MASA members include more than 900 public education and non-public superintendents, directors of special education, curriculum and technology leaders, other central office administrators, service providers, business partners, and retirees.

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