



## READING WELL BY 3<sup>RD</sup> GRADE

- Provide comprehensive scientifically based reading instruction consistent with section 122A.06, subdivision 4
- Notify parents of student progress
- Implement intervention practices to meet the needs of learners
- Report adopted assessment method and data the Commissioner annually by June 1, 2013
- Train and support, elementary teachers need to be able to implement components of comprehensive, scientifically-based reading instruction, recognize students' diverse needs in cross-cultural settings and serve the oral language and linguistic needs of ELL students

## LOCAL LITERACY PLAN

- Needs to ensure reading proficiency for all students by the end of Grade 3
- Must include a process to assess students' level of reading proficiency, notify and involve parents, intervene with students who are not reading at or above grade level, and identify and meet staff development needs.
- Literacy Plan must be posted on official school district Web site

## LITERACY INCENTIVE AID

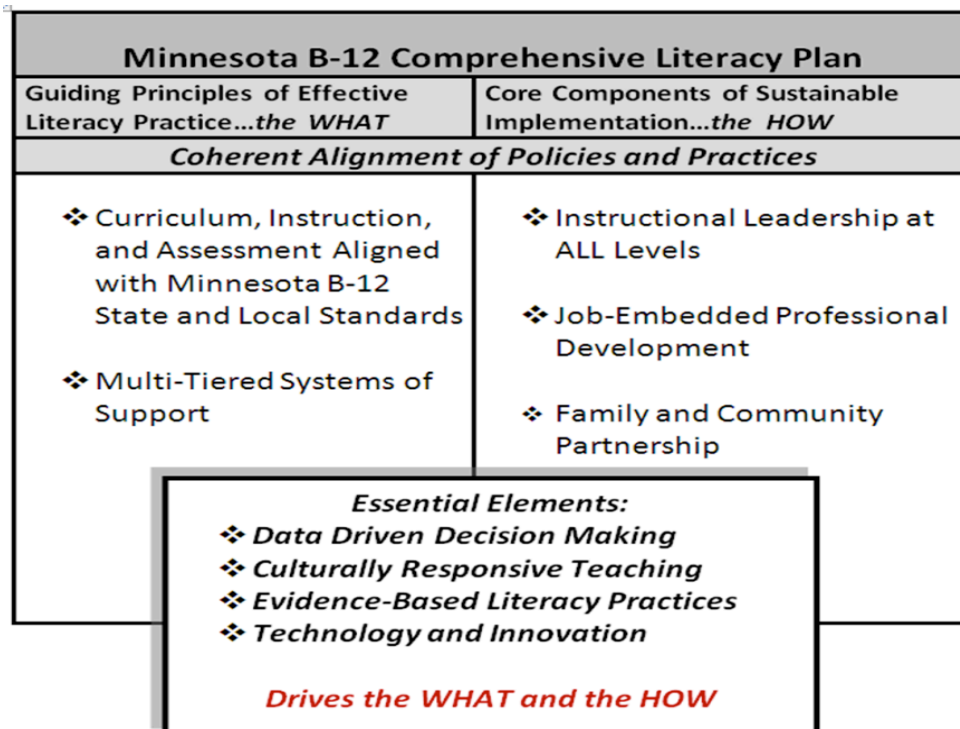
- Beginning in fiscal year 2013, a school's proficiency allowance is equal to the percentage of students in each building that meet or exceed proficiency on the third grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$85
- A school's growth allowance is equal to the percentage of students at that school making medium or high growth, under section 120B.299, on the fourth grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$85

<https://www.revisor.mn.gov/laws/?id=11&doctype=Chapter&year=2011&type=1>  
(Article 2 Sec. 3)

# MINNESOTA BLUEPRINT FOR LITERACY: ACHIEVING SUCCESS FOR 21<sup>ST</sup> CENTURY LEARNERS

## Goals:

- Develop a cohesive state B-12 literacy plan
- Increase teacher and leader effectiveness
- Align literacy policies and practices



## Priorities:

- Developing an infrastructure that can be used to implement and sustain high-quality, evidence-based literacy practices statewide
- Providing a high-quality *State Professional Development Plan* for implementing our B-12 State Literacy Plan
- Enhancing the use of the State's Longitudinal Data System to ensure data is used for decision-making at all levels

*Sustainable outcomes include statewide use of data driven decision making, a focus on scientifically-based, culturally relevant literacy practices, and intentional inclusion of innovative use of technology.*

