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# **Educator Licensing Updates**

# **Superintendents' Conference**

## **August 4, 2010**

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**Minnesota Department of Education**

## Agenda

- Licensure Options
- Licensure Reminders
- Highly Qualified Reminders
- World Languages Update
- Licensure via Portfolio Update
- STAR System Update
- Other

## Licensure Options

- **Personnel Variance:** [MN Rule 8710.1400](#). A special permission granted for fully licensed teachers to serve in positions for which they are not licensed (out-of-field).
- **Waivers:** [MN Statute 122A.09](#), subd. 10. A special permission granted for one or more licensed individuals to teach out of their subject area to accommodate experimental (innovative) programs or for an assignment for which there is no appropriate licensure. A waiver is commonly used in an alternative setting such as, but not limited to, a care and treatment center, alternative learning center or charter school.
- **Temporary Limited License:** [MN Rule 8710.1250](#). A special permission granted to an individual who possesses at least a bachelor's degree with a major or minor in the field. This person has not received teacher preparation.

## Licensure Options

- **Non-Licensed Community Expert:** [MN Statute 122A.25](#). A special permission granted to a school district to hire an individual who is not a licensed teacher, but has a specific area of expertise that is related to the teaching assignment.
- **Non-Renewable License:** [MN Rule 8710.1410](#). This permission is new and was issued for the first time for the 2006-2007 school year. The non-renewable license allows a professionally licensed individual to teach out-of-field in a subject as s/he works toward full licensure. A district only needs to apply for this license once and does not need to advertise for the position after the first year.

## Licensure Reminders

- How to expedite a license:
  - License look up, letterhead,
  - NO RENEWALS.
- Limited Short call licenses:
  - Only good for the district that has requested them.
- Renewals should be online after January 1.
- When can a classroom teacher be in the classroom?

## Highly Qualified Reminders

- The majority of teachers:
  - Were required to meet “HQ” deadlines by June 30, 2006; and
  - Should be “HQ” upon hire.

## Highly Qualified Reminders

- The U.S. Department of Education (U.S.D.O.E.) required all states to submit a revised plan addressing NCLB; and
- In the plan, states were required to identify steps to eliminate the use of HOUSSE to demonstrate “HQ” requirements for the majority of teachers.

## Highly Qualified Reminders

- HOUSSE is not an option for “new” teachers.
- “New” teachers may verify HQ only by passing Praxis II content test, academic major or the equivalent, or graduate degree in the core academic subject they teach.

## Highly Qualified Reminders

- Is verification of meeting federal “highly qualified” requirements permanent?

Yes, unless:

- A teacher who is “highly qualified” for “elementary only” moves to a secondary position; or
- The teacher’s assignment changes to include other core academic subjects; or
- The teacher moves to a different district that does not accept the verification of the previous district.

## Highly Qualified Reminders

- Core Academic Subjects
  - English
  - Language Arts or Reading
  - Mathematics
  - Sciences
  - Civics & Government
  - History
  - Geography
  - Economics
  - World Languages
  - The Arts

## Highly Qualified Reminders

- Minnesota Highly Qualified Special Education Teacher Individuals with Disabilities Education Act (IDEA) 2004
  - Special education teachers who teach core academic subjects to K-12 children with disabilities in any setting must meet federal highly qualified teacher requirements
    - including separate site programs, ALCs, care and treatment, etc.
    - does not apply to ECSE

## Highly Qualified Reminders

- Special education teachers who provide only consultation to highly qualified teachers are considered highly qualified under IDEA 2004.
- Special education teachers who provide specially designed instruction to children with disabilities must verify how they meet federal highly qualified teacher requirements.

## Highly Qualified Reminders

- IDEA 2004 timelines for meeting highly qualified teacher requirements.
  - Not new teachers by June 30, 2006.
  - New teachers must be HQ in language arts, math or science when hired, and HQ in the other core academic subjects they teach within 2 years after date of hire.
  - New teachers may verify HQ only by passing Praxis II content test, academic major or the equivalent, or graduate degree in the core academic subject they teach.

## Highly Qualified Reminders

- Special education teachers who demonstrate they meet highly qualified requirements in core academic subjects are considered highly qualified for teaching at both elementary and secondary levels.
- Special education teachers who demonstrate they meet highly qualified requirements at the elementary level only are considered highly qualified for teaching only at the elementary level.

## Highly Qualified Reminders

- Minnesota teacher licensure and NCLB “highly qualified” verification are separate requirements. Licensure does NOT always equal “highly qualified;”
- State law requires that all MN teachers be licensed or hold permission through the Board of Teaching to teach in a public or charter school;
- NCLB “highly qualified” teacher verification addresses content knowledge in core academic subjects.

## Highly Qualified Reminders

- For the latest HQ information.....

Visit the MDE Web site at

<http://education.state.mn.us>

- In A-Z index, select “Highly Qualified Teacher Require. – MN State Plan”

Or directly to .pdf document:

[http://education.state.mn.us/mde/static/MNHOUSS  
EPLAN92006.doc](http://education.state.mn.us/mde/static/MNHOUSS<br/>EPLAN92006.doc)

## World Languages

- World Language Proficiency Certificate
  - The World Language Proficiency Certificate is an **incentive** for students and districts to set a language goal of more intense rigor resulting in the **attainment of real-world relevant language skills**.

# World Languages

## Standards for Category IV Languages

### 1. Minnesota World Language Certificate

Intermediate-Low (listening and speaking)

Novice-High (reading and writing)

### 2. Minnesota World Language High Achievement Certificate

Pre-Advanced (listening and speaking)

Novice-Mid (reading and writing)

# World Languages

*The Minnesota World Language Proficiency Certificate*

*is presented to*

*John Doe*

*in recognition of your academic achievement  
in spoken and written*

*Spanish*

*Your committed efforts foster your personal and intellectual growth while  
contributing to build a more knowledgeable multicultural and multilingual  
citizenry.*

**SAMPLE**



Minnesota Education Commissioner

Minnesota  
Department  
of Education

## World Languages

- Minnesota China Exchange Program
  - Established in 1986 by Minnesota Department of Education with Hangzhou Foreign Language School, Minnetonka Schools and East Central Cooperative

## World Languages

- Visiting Teacher Program
  - Memorandum of Understanding with Hanban (Chinese Language Council International)
  - Program initiated in 2009-10
  - Collaboration with the Confucius Institute at the University of Minnesota (communication with Hanban, interview process, teacher orientation and professional development)

## Licensure via Portfolio Updates

- New information regarding Licensure via Portfolio:
  - There is now a fee structure for the portfolio process. The first portfolio submitted is \$300 and each subsequent portfolio is \$200.
  - Beginning February 2010 all portfolio submissions must be made using eFolioMinnesota™.

## Licensure via Portfolio Updates

Year	Licenses Granted
2004	13
2005	24
2006	41
2007	74
2008	56
2009	50
Total	258

## Licensure via Portfolio Updates

- Of the 258 licenses 72 have been first time licenses and 186 have been endorsements.
- The most issued licensure areas are World Languages, Communication Arts/Literature, Mathematics, Special Education and 5-8 General Science.

## STAR Updates

- Timeline (STAR, Discrepancy, and Highly Qualified Reporting)
  - First Submission:
    - Fall 2010
    - October 4 – November 22
  - Second Submission:
    - Spring 2011
    - March 1 – April 11
  - All 3 reports (STAR, Discrepancy, and HQ) must be completed during submission windows.

## STAR Updates

- Why is MDE requiring two data submissions this year?
  - In accordance with the American Recovery and Reinvestment Act of 2009, states must ensure timely and accurate data. Two snapshots per year allow for more accurate employment and assignment data across a school year.

## STAR Updates

- Edits take a longer amount of time the closer to the deadline as more districts are competing for server time. Make sure to allow yourself enough time to compensate for this. (We suggest running edits early morning or early evening to avoid traffic on the system.)
- All 3 reports must be completed (STAR, Discrepancy, and Highly Qualified) prior to the final submission.
- Your district STAR Report is not complete until the Final Submission is completed.

## Contact Information

- For further information about anything included in this presentation, please contact:
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