

WELCOME

Venning Curriculum: How
Universal Design Impacts AYP
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Session Objectives

1. To define programs and curriculum
2. To identify Universal Design for Learning
3. To analyze challenges that impact AYP

Common Ground

Benchmark

... a point of reference for discussion and measurement

Common Ground

Framework

...basic conceptual structure(s) used to solve or address issues

Common Ground

Programs

...organized list of instructions that when implemented causes the learner to behave in a predetermined manner

Common Ground

Curriculum

*...Latin term for running a course,
prescriptive action*

Educational Frameworks

- Differentiated Instruction (DI)
- QCOMP
- Response to Intervention (RtI)
- Systemic Instructional Observation Process (SIOP)
- Universal Design for Learning (UDL)

Venn Diagram

- **ACTIVITY**

Framework - The Recipe

Name = DI, QCOMP, RtI, SIOPS, UDL
Type = Benchmark (Standards)
Ingredients = Program
Directions = Curriculum
Yield = Outcomes (AYP)

Framework - The Gardner

Seeds	Ideas or mandates
Buds	New programs
Blooms	In place, needs
Full Flower	Full implementation with results
Withering Flower	Established programs

Cont.

Composite Pile	Previous programs
Pests	Political infighting, lack of resources
Energy	Resources, trust, capabilities,

A Tool

Program and Curriculum
Cost Framework

Resources
Time
Staff
End Result

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**THANK YOU FOR BEING WITH
US TODAY**
