

Telepractice Planning

Student Criteria

- Able to use the required equipment
- Manipulation is not a main component of intervention
- Adequate vision and hearing
- Adequate physical endurance for a session
- Cognitive ability to follow cues and prompts

Telepractice Clinician (upon completion of set up in each site)

- Evaluation
 - Consensus was that face to face would be the primary evaluative strategy for reasons of standardization and validity with standardized tools. Also, initial evaluations would most likely be completed by the building clinician. Re-evaluation could become the responsibility of the telepractice clinician. Informal samples (articulation in running conversation, language sampling) could be collected via telepractice.
- Due Process
 - For initial evaluations, Evaluation to Evaluation Report will be the responsibility of the building clinician. If the child is a candidate for telepractice, the telepractice clinician would assume due process responsibilities with the IEP and all future due process.
- Parent/Teacher Meetings
 - Location of IEP Team Meetings could occur at the school or via telepractice. This may provide the parents an opportunity to experience what their child is experiencing.
 - Parents could also be invited to attend a telepractice session and then move into a team meeting.
 - Provide participating student teachers with an overview of telepractice.
 - Provide teachers and parents with telepractice clinician's telephone and e-mail contact information to encourage parent and teacher contact with the telepractice clinician rather than the building clinician. Telepractice clinician may need to establish "office hours".
 - Telepractice service times will need to be shared with parents and teachers. For benefit of students, teachers and telepractice clinician times need to be routine and predictable.
- IEP Development
- IEP Implementation
- Data Collection related to progress/Progress Reporting
- Respond to parent inquiries
- Performance data per session
- Attendance data, sessions missed and reason session was missed

Telepractice Para

- Sets up the computer for the therapy session(computer and internet connections, peripherals)
- Access phone back up if/when connections fail
- Assist in printing/fax of student activities
- Provides prompts and cues for the student as directed by telepractice clinician
- Prepares materials for student practice and assists in distribution to teachers and/or parents
- Troubleshoots the technology with staff
- Student safety & supervision in telepractice area

On Site Clinician

- Assist district in identification of potential space for service
- Target potential students
- Set up face to face meetings with telepractice clinician and parents seeking permission(anticipate late September, 1 day back to back meetings)
- Provide telepractice clinician with student file, district contact info (tech support, district clinician and telepractice para) phone, e-mail and fax
- Local eyes/ears

BRIC Coordinator

- Develop parent permission form
- Develop a framework for sharing the idea with parents
 - New opportunity for speech service delivery
 - Only certain children meet the criteria for selection
 - Your child's skills (great behavior, attentiveness, cognitive skills, etc) make him/her a good candidate
 - This service delivery uses computer and videoconferencing
 - Privacy components of system
 - Supervision/assistance by telepractice para
 - You will be contacted shortly, if you have questions.....

Building Principal

- Space for telepractice
- Inform classroom teachers, especially those who will have students participating
- Assign telepractice para(s)

Questions??

Will students need headphones?

How will instructional materials be handled—on site or on computer? Faxing? What will be the back up plan if the system is down.

Predictability/adaptability of schedules (services 2 x week at a specific time, accommodations for field trips, snow days...)

When can the building clinician let go of SPED access for telepractice students? Data privacy concerns, and who receives the building copy of due process.