

# MASA/MASE SPRING CONFERENCE

## A Reality Check – What Can We Bring Back Home?

### NOW WHAT?

1.  
**Local:** Attend tomorrow mornings conference sessions to assist with community engagement.  
**State:** ditto
2.  
**Local:** Create a picture to share a model.  
**State:** Share our stories to create parental outrage.
3.  
**Local:** Focus on statee.  
**State:** Focus on life skills
4.  
**Local:** work with plc's to work with students and give them direction  
**State:** work with the testing to move away from exit testing to more critical skills.
5.  
**Local:** creating urgency within local parent voices/ed supporters to be heard at the next levels of gov  
**State:** ditto
6.  
**Local:** join the national student clearing house to use data to empower communities  
**State:** accountabilities need to be meaningful
7.  
**Local:** why are we focusing on testing in very next staff meeting?  
**State:** move out of our way and let us do our work "ARNOLD"
8.  
**Local:** develop a coalition with ASCD, MASA and MASE to take action  
**State:** invest in prof dev and r&d
9.  
**Local:** broker to build relationships between MSBA, MASA and Ed MN

**State: Clearly define what is expected for a MN education**

**10.**

**Local: clarify with parents/community what is our focus**

**State: broader definition for what it means for students to be succesful**

**11.**

**Local: total failurc to communicate**

**State: switch focus off test scores and move to an emphasis on critical thinking**

**12.**

**Local: discussing training to assess survival skills**

**State: infuse survival skills into state standards**

**13.**

**Local: broadcast news...mad as hell and we aren't gonna take this anymore - rigor relevance, relationships -- change people's understanding on what we should be doing**

**State: ask the hard questions about what MN is doing where we are going and what is our purpose**

**14.**

**Local: ask right questions and engage in discussions**

**State: less emphasis on testing**

**15.**

**local/state: get educators voices heard not just voices of business. Educators and business need to work together it's not an either or**